

WELCOME to 6th Grade!

Dear Incoming 6th Grader,

We are very excited to welcome you to 6th grade! To help jumpstart your academic journey, we've created this packet for you. Attached, you will find the 6th grade supply list, suggested reading list, and summer work for ELA and math. All packets will be collected and graded at the beginning of the school year. For ELA, choose a book to read from the list on the bottom of the supply page. You will use the book you chose to complete your work for ELA. For math, please complete the pages (without a calculator) and be sure to show your work. Kindly ensure that your full name and assigned homeroom number and teacher/s are included on the cover sheet.

We can't wait to see you in September!

Sincerely,

The 6th Grade Teachers

6th Grade Supply List

• 4 marble composition notebooks	• 1 homework planner
• 4 plastic/vinyl folders	• 3 packs of sharpened pencils
• 4 tubs of play-dough	• Fabric pencil case (no hard boxes)
• 1 lined and bound journal	• 4 packs of Post-It Notes
• 1 pack of multi-color highlighters	• 6 glue sticks
• 3 packs of black or blue ballpoint pens	• 1 pair of scissors
• 1 pack of green pens	• 1 sharpener with lid/cover
• 1 pack of index cards	• 1 pack of loose leaf paper
• 1 soft binder with dividers	• 4 Dry-Erase Markers
• 2 White Out EZ Correct Tape (no liquid)	• 1 box of colored pencils or washable markers
• 3 boxes of tissues	• 2 packs of disinfectant wipes
• 2 packs of disinfectant wipes	• 2 bottles of hand soap
• 2 black sharpies & 2 colored sharpies	• 2 packs of clear magic tape
• 1 ruler	• 2 packs of hand wipes
• 3 boxes of tissues	• 1 paper towel roll

Please note: Individual teachers may require additional supplies.

Suggested Reading:

TOWERS FALLING by Jewell Parker Rhodes

ALMOST HOME by Joan Bauer

RULES by Cynthia Lord

FLUSH by Carl Hiassen

ELEPHANT RUN by Roland Smith

BONE by Jeff Smith

SISTERS by Raina Telgemeir

SOMETHING UPSTAIRS by Avi

THREE TIMES LUCKY by Sheila Turnage

Summer Packet for Incoming 6th Graders

Student Name: _____

Assigned Classroom Number: _____

Assigned Teacher: _____

Fifth Grade Teacher: _____

Favorite Subject: _____

CHARACTERS

Choose three significant characters from the book. Complete the chart below. List the characters' names (include nicknames if applicable). Fill in the physical traits section of the chart with information about the way characters look and dress. The personality traits section of the chart should include what the character acts like.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

Answer the following question.

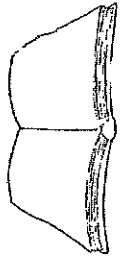
What has the main character learned about himself/herself or about others through his/her experiences in the novel?

Name _____

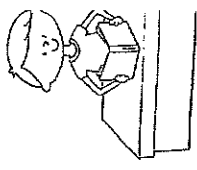
Date _____

Book Title _____

Chapter _____



Sequence of Events {CCS RL 5.5}



Make a list of sequence of events in a chapter. Then decide which events you think were the most important and why.

My Conclusion on which events were most important and why:



SETTING

Select a memorable scene location from the book (examples - bus stop, friend's house, park, desert).

WHERE does the scene take place?

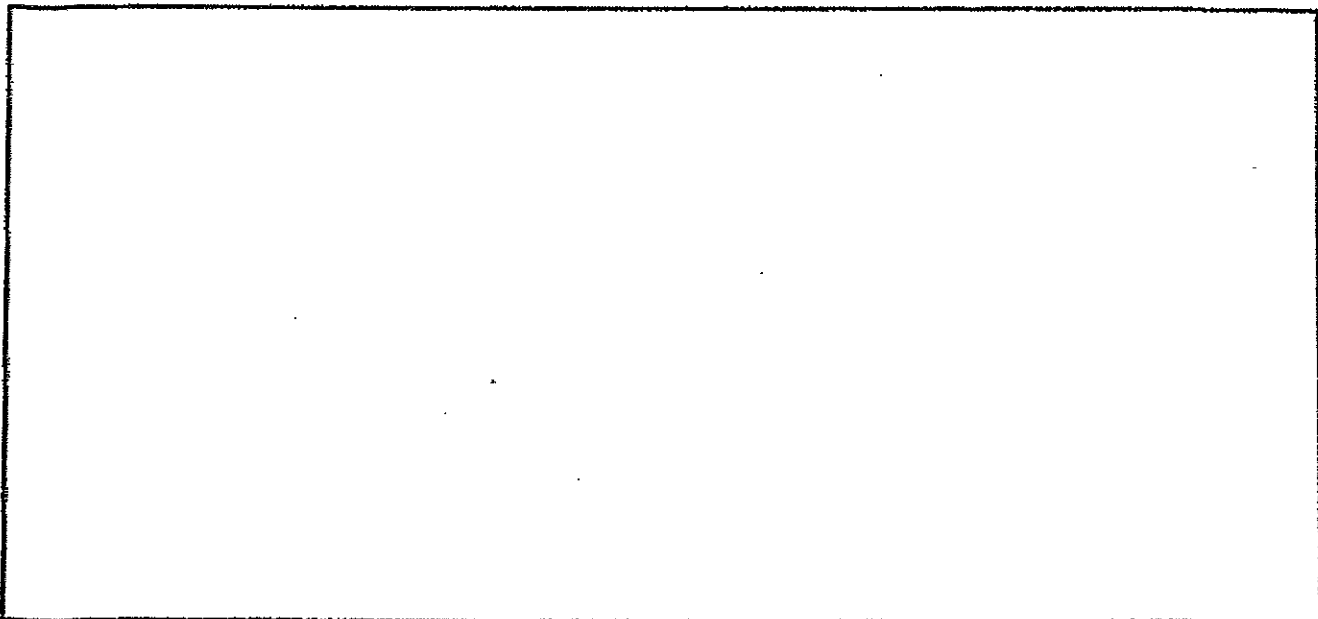
LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?

For the final file folder you will need to include a picture or illustration of the scene you described above. Here are some options for the scene picture:

- Draw the scene.
- Print a picture to represent the scene location.
- Cut out magazine pictures to represent the scene location.

The box below represents the amount of space you will have for the scene picture. Practice or plan out your illustration below.





THEME

When you have finished reading your book, you can complete this page in your
FIRST DRAFT packet.

You need to determine a theme for the book. The theme should be a lesson or
message that applies to the world (not just the story). It's what the author
wants the reader to learn about life.

To determine the theme consider:

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

Long Division

1

$$4 \overline{)96}$$

2

$$3 \overline{)81}$$

3

$$6 \overline{)198}$$

4

$$2 \overline{)367}$$

5

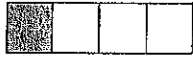
$$5 \overline{)5,620}$$

6

$$7 \overline{)89,019}$$

Fractions Are Parts

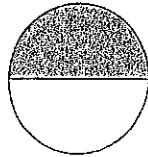
1 What fraction of this rectangle is shaded?



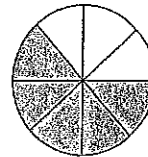
2 What fraction of this rectangle is shaded?



3 What fraction of this circle is shaded?



4 What fraction of this circle is shaded?



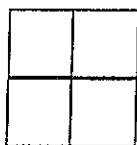
5 What fraction of this group is shaded?



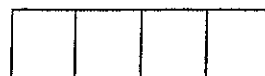
6 What fraction of this group is shaded?



7 Shade $\frac{3}{4}$ of this box.

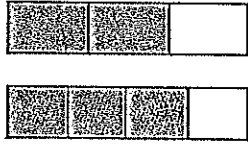


8 Shade half of this rectangle.



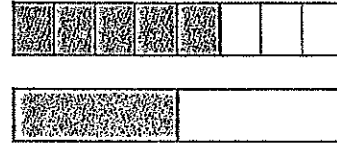
Working with Parts

1 Compare these fractions visually:



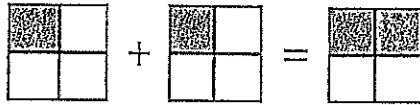
$$\frac{2}{3} \bigcirc \frac{3}{4}$$

2 Compare these fractions visually:



$$\frac{5}{8} \bigcirc \frac{1}{2}$$

3 Add these fractions using the visual aids:



$$\frac{1}{4} + \frac{1}{4} =$$

4 Add these fractions using the visual aids:



$$\frac{1}{3} + \frac{2}{3} =$$

5 Add these fractions by procedure:

$$\frac{1}{5} + \frac{3}{5} =$$

6 Add these fractions by procedure:

$$\frac{3}{9} + \frac{2}{9} =$$

7 Subtract these fractions by procedure:

$$\frac{7}{10} - \frac{4}{10} =$$

8 Subtract these fractions by procedure:

$$\frac{10}{15} - \frac{8}{15} =$$

Fractions Are Division

1 Write 5 divided by 8 in three different ways.

2 Write 3 divided by 14 in three different ways.

3 Is this fraction allowed?

$$\frac{0}{5}$$

- Yes
 No

4 Is this fraction allowed?

$$\frac{5}{0}$$

- Yes
 No

5 Re-write this fraction using the division symbol: $\sqrt{\quad}$

$$\frac{1}{3}$$

6 Re-write this fraction using the division symbol: $\sqrt{\quad}$

$$\frac{6}{15}$$

7 Re-write this division problem in fraction form.

$$10 \overline{)7}$$

8 Re-write this division problem in fraction form.

$$5 \overline{)21}$$

Types of Fractions

1 Compare these fractions:

$$\frac{0}{5} \bigcirc \frac{0}{9}$$

2 Compare these fractions:

$$\frac{5}{8} \bigcirc \frac{1}{2}$$

3 Compare these fractions:

$$\frac{1}{2} \bigcirc \frac{51}{100}$$

4 Compare these fractions:

$$\frac{3}{4} \bigcirc \frac{10}{8}$$

5 Re-order these fractions from smallest to largest.

$$\frac{4}{8} \quad \frac{25}{6} \quad \frac{1}{50}$$

6 Re-order these fractions from smallest to largest.

$$\frac{6}{10} \quad \frac{2}{85} \quad \frac{27}{30}$$

7 Re-order these fractions from smallest to largest.

$$\frac{4}{5} \quad \frac{9}{8} \quad \frac{0}{2} \quad \frac{15}{15}$$

8 Re-order these fractions from smallest to largest.

$$\frac{0}{30} \quad \frac{3}{7} \quad \frac{7}{6} \quad \frac{1}{20}$$

Fractions And Decimals

- 1** What digit is in the tenths place?
What is its value?

25.72

- 2** What digit is in the hundredths place?
What is its value?

4.238

- 3** What digit is in the thousandths place?
What is its value?

2.7128

- 4** What digit is in the tenths place?
What is its value?

1.065

- 5** Write in standard form:

4 tens
6 ones
1 tenth
7 hundredths

- 6** Write in standard form:

3 ones
2 tenths
7 hundredths
5 thousandths

- 7** Write in standard form:

2 hundreds
5 ones
8 thousandths

- 8** Put the decimal in the correct place to
make each number.

thirty-four point eight 3 4 8

three point four eight 3 4 8

Multiplying Fractions

1

$$\frac{1}{5} \times \frac{2}{3}$$

2

$$\frac{3}{8} \times \frac{5}{6}$$

3

$$\frac{4}{10} \times \frac{5}{9}$$

4

$$\frac{4}{9} \times \frac{5}{2}$$

5

$$\frac{1}{2} \times \frac{3}{5} \times \frac{2}{5}$$

6

$$\frac{1}{2} \times \frac{1}{2} \times \frac{1}{3} \times \frac{1}{3}$$

7

$$\frac{2}{15} \times 4$$

8

$$\frac{3}{4} \times \frac{4}{3}$$

9

What is $\frac{1}{2}$ of $\frac{1}{3}$?

10

What is $\frac{1}{2}$ of $\frac{3}{4}$?