

FAIRVIEW SCHOOL DISTRICT

ESL/Bilingual Services Notification Letter 2022-2023 School Year

Date: _____

Dear Parent/Guardian:

This letter is to inform you that your son/daughter _____ has been identified as being limited English proficient based on the results of the ACCESS for ELL's test. This test measures the student's ability to listen, speak, read and write in English. The test is given to students in the district that demonstrate difficulty understanding and communicating in English.

Your son/daughter received a score of _____ which is below the proficiency level for their grade/age. The district believes that your child should enter the English as a Second Language (ESL)/Bilingual program at this time. The students will participate in an ESL/Bilingual pull out program five days a week. The students will be taught by a qualified ESL/Bilingual instructor and learn the English language as well as American culture. If your child's native language is Spanish he/she is eligible to participate in our Spanish bilingual program as well.

The objective of the ESL/Bilingual program is to help your child develop English language proficiency and meet the academic achievement standards of the school district. Your child will be given a specific academic schedule to meet their individual needs. As they progress and learn more English they will be given more challenging and appropriate class work and lessons. Both their homeroom teacher and ESL/Bilingual teacher will monitor your child's academic progress.

Students may be eligible to exit the ESL/Bilingual program based upon teacher recommendation of academic performance (grades and test scores) and /or parent request. All ESL/Bilingual students will be given the opportunity to take an exit test during the school year or in June of the academic year to determine if they can exit the ESL/Bilingual program. The students must pass the ESL test by meeting or exceeding the cut off score and demonstrating proficiency in English. ESL/Bilingual students are expected to exit the program within three years. Students are evaluated on an individual basis. When the students exit the program they will be placed in a regular mainstream program or in a transitional ESL program with a modified schedule if necessary. The program will meet the objective of an individualized education program for a child with a disability in consultation with the district child study team on an as needed basis.

Parents have the right to review and question the process and procedures used to determine their child's identification as Limited English Proficient as per New Jersey's parental consent provision in law and administrative code (P.L. 1995 c. 327 and *N.J.A.C.* (6a:15-1.13).

We invite you to visit your child's school and to maintain contact with his/her teachers. Please sign and return this form to your child's ESL/Bilingual teacher. If you have any questions about the ESL/Bilingual program, please feel free to contact the main office of your child's school.

ESL/Bilingual Teacher

Please sign and return by: _____

Parent/Guardian Signature: _____