

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 080	SCHOOL NAME: Number 3
Content Area: ELA	<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Intervention(s) to be implemented:	Homework help program. Extended Day ELA Program, Learnia Program, Professional Development
Subgroup(s) Targeted for intervention:	Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention: (Indicate "N/A" if school does not receive Title I funds)	N/A

#	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	See attached action steps	Principal, Faculty	Practice Test	Fall 2012
2	See attached action steps	Principal, Faculty	Learnia Materials	Fall 2012
3	See attached action steps	Principal, Faculty	Provided Materials	2012-2013
4	See attached action steps	Principal, Faculty	ELA Post Test	Spring 2013
5	See attached action steps	Principal, Faculty	Provided Tests	Spring 2013

*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.