

## 2012-2013 Progress Targets Action Plan

<b>SCHOOL CODE:</b> 080	<b>SCHOOL NAME:</b> Number Three
<b>Content Area:</b> Math	<input type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
<b>Intervention(s) to be implemented:</b>	New Math Series, after-school math program, Learnia Program Homework help program.
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	N/A

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	See attached action steps	Principal, Faculty	Practice Test	Fall 2012
2	See attached action steps	Principal, Faculty	Learnia Mat. Math Material	Fall 2012
3	See attached action steps	Principal, Faculty	Provided Materials	2012 - 2013
4	See attached action steps	Principal, Faculty	Math Post test	Spring 2013
5	See attached action steps	Principal, Faculty	Provided Tests	Spring 2013

\*Title I funds must be used to supplement, and not supplant state and local funds.  
Add additional forms as needed.