

## 2012-2013 Action Steps

### ELA-Lincoln School

1. Identify students in need of ELA remediation based on partially proficient NJ ASK scores and a teacher generated Fall pre-test.
2. Implement Title I Basic Skills ELA (Pull-out/Inclusion) Program, Learning Formative Assessment Program, Title I Extended-Day ELA Program, Extended-Day H.W. Help Program
3. Professional Development opportunities to increase ELA success and improve instructional practice will be provided/approved.
4. Administer a teacher generated Spring post-test.
5. Focus on reducing the number of students in identified subgroups scoring partially proficient on the ELA section of the NJ ASK.